

# Mannering Park Public School

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Dear Parents/Carers,

We have worked hard to provide your child with a unit of work that can be completed independently at home. For those who have access to the internet, a range of online learning tools have been provided to support learning at home. Below you will find some tips on establishing some key learning outcomes for your child.

## **General Considerations**

### **Parent responsibilities during remote learning**

Provide support for your children by:



- establishing routines and expectations
- defining a space for your child to work in
- monitoring communications from teachers
- beginning and ending each day with a check-in
- taking an active role in helping your children process their learning
- encouraging physical activity and/or exercise
- checking in with your child regularly to help them manage stress
- monitoring how much time your child is spending online
- keeping your children social, but set rules around their times on devices
- monitoring and ensuring students maintain respectful and responsible online behaviour

### **Student responsibilities during remote learning**

These responsibilities should be adjusted according to the age of your child:

- establishing and/or following a daily routine for learning
- identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully
- regularly monitoring digital platforms and communication (Class Dojo, the school website, Google Classroom) to check for announcements and feedback from teachers
- completing tasks with integrity and academic honesty, doing your best work
- be respectful and responsible when learning online

## **Keep up to date with school news and events!**

<b>SkoolBag App</b>	<b>School Website</b>	<b>Class Dojo</b>
Search for Mannering Park Public School and download the free application. 	Take a look at our school website. <a href="https://mannringpk-p.schools.nsw.gov.au/">https://mannringpk-p.schools.nsw.gov.au/</a>	Contact us if you are not connected to your child's class on ClassDojo 

Kind Regards,

Leanne King  
Relieving Principal

# Learning at Home in Stage 1



Below are some suggestions for all students in Years 1 and 2 to complete at home during this time. **Please complete all activities in the exercise book provided.**

## Key Learning Overview

### Reading

Students should continue to read every day. All students have been given access to PM Readers online and teachers have allocated books for them to read. These can be accessed using a web browser or by downloading the PM eCollection app. Please see the login sheet for details. Students also have logins for Reading Eggs which includes reading and phonics activities to be completed. Accessing websites such as <https://www.storylineonline.net/> will allow children to listen to books at home, or any story books can be read to them by an adult. Reading for at least 20 minutes per day will help students remember the reading strategies they have learned at school.

### Writing

- Keep a diary and write about one thing you do each day.
- Write about how to ride a bike. What are the steps? How would you explain it to a younger child?
- Write a letter to the Easter Bunny. Tell him why you deserve lots of chocolate!
- Draw a picture of a character in a movie or TV show you have seen. Write 5 sentences using adjectives to describe them.
- Write about an animal you know a lot about. What does it look like? What does it eat? Where does it live?
- Pretend you are having a party! Draw and write a list of food you would like and games you would play.

### Mathematics

Mathematics tasks are included on the K-2 Learning Grid for all students to complete. All students have also been assigned tasks on MathsSeeds and Matific- see login sheet for details. Students without internet access will receive some worksheets to be completed.

### All other Key Learning Areas

Activities for all other Key Learning Areas (Science and Technology, PDHPE, History, Creative Arts) are included on the K-2 Learning Grid for students to complete.

## Suggested Daily Timetable

Morning	<b>English</b> Reading and being read to, Reading Eggs and writing
<i>Break</i>	
Middle	<b>Mathematics</b> Maths activities from grid, Matific tasks, MathsSeeds
<i>Break</i>	
Afternoon	<b>All other Key Learning Areas</b> Allow students to choose which activities from the grid they would like to complete each day.

## Google Classroom

All teachers have set up a virtual classroom which will be used to communicate learning tasks with students. If you have access to the internet, please follow the instructions to join your child's virtual class. If you require support, please contact your child's teacher using ClassDojo. The teacher will provide instructions over time in how students can post and upload their work onto Google Classroom for marking.

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## Parent Guide to using Google Classroom




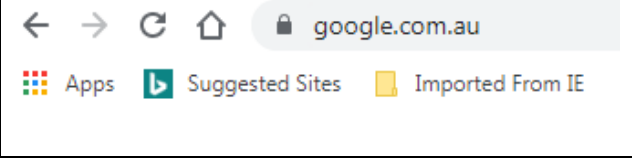
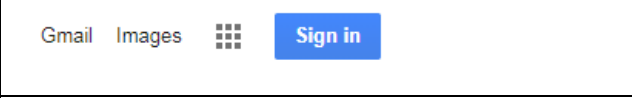
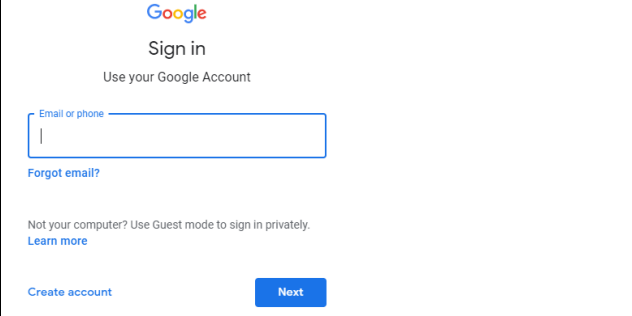
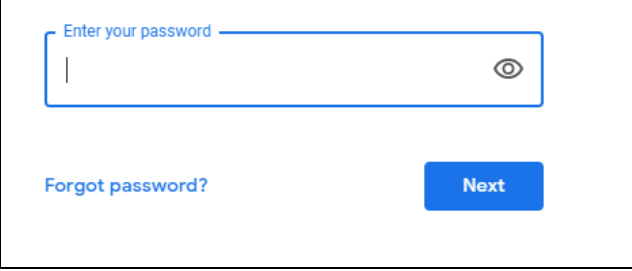
### What is Google Classroom?

Think of Google Classroom as your child's digital link to learning. Teachers will use Google Classroom to share online learning tasks.

### Getting Started:

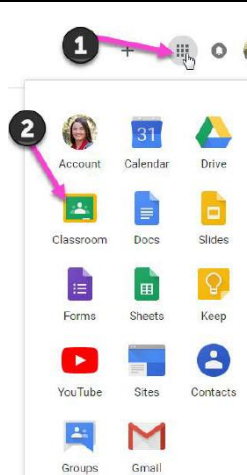
Your child has been emailed access through their Department of Education email address, or it can be accessed by using the code located on your child's **Learning from Home student login page** (located in this pack).

Students email address are also located on your child's **Learning from Home student login page**.

1. Click on the Google Chrome icon.	
2. Type <a href="http://www.google.com">www.google.com</a> into your address bar.	
3. Click on SIGN IN in the upper right-hand corner of the browser window.	
4. Type your child's Department of Education email address and click "next".	
5. Type your password and click "next".	
<b>Now you will see that you are signed into your Google Apps for Education account.</b>	

## Navigating Google Classroom:

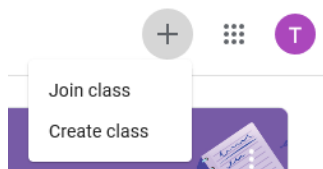
1. Click on the waffle button located in the top right-hand corner (9 squares) and then click on the Google Classroom icon.



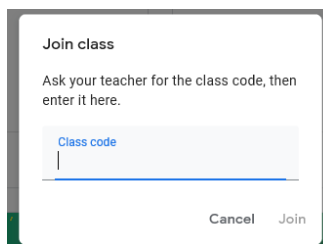
2. Click on the + icon on the top right-hand corner of the screen.



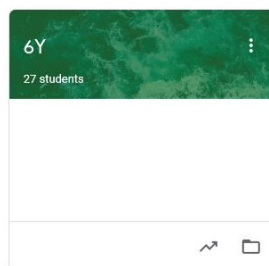
3. Click on join class.



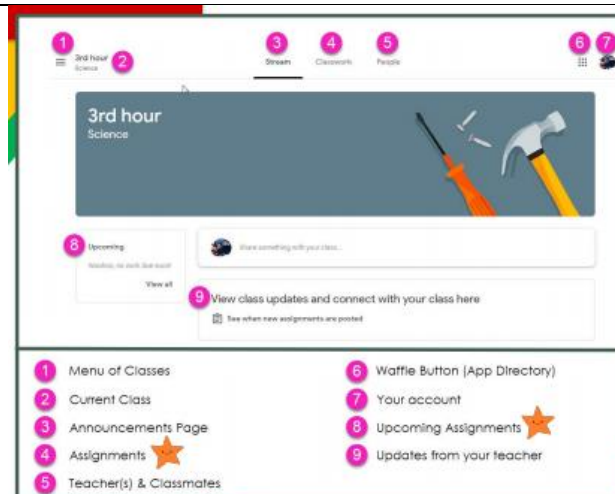
4. Enter your child's class code.



5. Click on your child's class.



6. Page Tools



# LEARNING GRID K – 2

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<p><b>PDHPE</b> Run around and play outside (if possible). Play a game, kick a ball, ride a bike or just run around in the fresh air!</p>	<p><b>Writing</b> Look up something online that you are interested in. It could be your favourite animal or something you like to do. Write or type a word document with interesting facts you find out.</p>	<p><b>Technology</b> Practice your touch typing! You can find free typing games and challenges at <a href="https://www.typingclub.com/">https://www.typingclub.com/</a></p>	<p><b>Chores</b> Help out at home. Ask an adult if they can give you a daily job to do. It could be folding washing, tidying up or vacuuming!</p>
<p><b>Writing</b> Write a letter / email to someone you care about. Tell them why they are special to you.</p>	<p><b>PDHPE</b> Practise some mindfulness. This could be a colouring in, some yoga (there are plenty online) or deep breathing exercises.</p>	<p><b>Science</b> Go outside and do some gardening. You could pull weeds out of gardens (check with an adult first) or plant some seeds.</p>	<p><b>Reading</b> Read a story book to someone in your family.</p>
<p><b>Chores</b> Ask an adult if they will let you cook something. Find a recipe, find the ingredients and follow the steps in the recipe to cook. It could be something as simple as making a sandwich.</p>	<p><b>Technology</b> Learn the basics in computer coding. Go to the free website <a href="https://code.org/">https://code.org/</a></p>	<p><b>Mindfulness</b> Think about something kind you could do for someone. It could be someone you know, or even a stranger. Let's make the world a kinder place 😊</p>	<p><b>Mathematics</b> Practise counting as much as you can. Count by 2s, 5s, 10s and 100s.</p>
<p><b>History</b> Interview an elderly person, such as a grandparent or a neighbour (if possible). Ask him/her what life was like when he/she was a child. Draw a picture to illustrate their story.</p>	<p><b>Mathematics</b> Make a play shop with price tags on your items. Ask someone to buy things and add up the money and calculate their change.</p>	<p><b>Science</b> Have a go at the 30 Day Lego Challenge! Turn this page over for the challenge details.</p>	<p><b>STEM</b> Ask an adult if you can have some help with a STEM activity. Some ideas can be found here: <a href="https://www.rasmussen.edu/degrees/education/blog/simple-stem-activities-for-kids/">https://www.rasmussen.edu/degrees/education/blog/simple-stem-activities-for-kids/</a></p>

<p><b>Visual Arts</b> Look up a “Fun to Draw’ activity on YouTube and complete a drawing</p>	<p><b>Mathematics</b> Count how many steps it takes to get from your bedroom to the kitchen and back.</p>	<p><b>Creative Arts</b> Sing a song with someone in your house, for example ‘Heads, shoulders, knees and toes’. Can you do the actions?</p>	<p><b>Geography</b> Use pictures or drawings to make an artwork of a place that is special to you.</p>	<p><b>Mathematics</b> Write down all your friends of 10, friends of 20, doubles and any other number facts you know.</p>
<p><b>PDHPE</b> Can you help make lunch today? Can you make a healthy lunch?</p>	<p><b>English</b> Practise writing your first and last name on some paper. Make sure you use your best handwriting!</p>	<p><b>Mathematics</b> Number hunt: what numbers can you find in your house? Can you find all of the numbers from zero to twenty? Can you write them?</p>	<p><b>English</b> Draw a picture of your bedroom. Label your picture with all of the different things in your room.</p>	<p><b>Creative Arts</b> Make up a dance and perform it to your family. Can you get someone to do it with you?</p>
<p><b>Mathematics</b> Use shoes to measure things in your house. How many shoes will I need to measure your kitchen? Can you draw a picture?</p>	<p><b>Science and Technology</b> Draw 4 pictures of things that you can do outside during Summer, Autumn, Winter and Spring.</p>	<p><b>English</b> Read a book with someone in your house. Tell them what happened in the beginning, middle and end of the story.</p>	<p><b>Mathematics</b> Shape hunt: What shapes can you find in your house? Can you draw pictures of them?</p>	<p><b>PDHPE</b> Draw a picture about how you can keep your body healthy.</p>
<p><b>English</b> Draw a picture of your favourite book. Who is your favourite character? What do they love to do?</p>	<p><b>PDHPE</b> Find a physical activity on Go Noodle. Teach it to a family member. <a href="https://www.gonoodle.com/">https://www.gonoodle.com/</a></p>	<p><b>PDHPE</b> Practise throwing and catching a ball with a family member.</p>	<p><b>Geography</b> Use pictures or drawings to make an artwork of people who are special to you.</p>	<p><b>English</b> Read a book with someone in your house. Draw a picture of one of the characters. What do they look like? What do they like to do?</p>

# 30 Day LEGO Building Challenge

Build a  
Roller  
Coaster  
1

Build A  
Town  
2

BUILD A  
ROCKET SHIP  
3

Build the  
world's tallest  
tower  
4

Build An  
Airplane  
5

BUILD THE  
PERFECT  
PIZZA  
6

Build a  
ROBOT  
7

Build a  
Boat That  
Floats  
8

BUILD A  
CASTLE  
9

Build a  
horse  
10

BUILD A  
MAZE  
11

Build a  
Picture  
Frame  
12

Build A  
Train  
13

Build A  
Venus Fly  
Trap  
14

Build a  
Unicorn  
15

Build a  
Pirate  
Ship  
16

Build A Scene  
From Your Favorite  
Book  
17

Build An Ice  
Cream Truck  
18

BUILD A DOG  
HOUSE  
19

Build A  
Flying  
Saucer  
20

BUILD A  
SPORTS  
ARENA  
21

Build A  
Water  
Park  
22

Build A  
Shark  
23

Build a  
Bridge  
24

BUILD A TREE  
HOUSE  
25

Build Your Name  
With Bricks  
26

Build A  
Dragon  
27

Build A  
Historical  
Scene  
28

Build A  
Monster  
29

Build an  
instrument  
30