# Mannering Park Public School

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Dear Parents/Carers,

We have worked hard to provide your child with a unit of work that can be completed independently at home. For those who have access to the internet, a range of online learning tools have been provided to support learning at home. Below you will find some tips on establishing some key learning outcomes for your child.

#### **General Considerations**

Parent responsibilities during remote learning

Provide support for your children by:

- establishing routines and expectations
- defining a space for your child to work in
- monitoring communications from teachers
- beginning and ending each day with a check-in
- taking an active role in helping your children process their learning
- encouraging physical activity and/or exercise
- checking in with your child regularly to help them manage stress
- monitoring how much time your child is spending online
- keeping your children social, but set rules around their times on devices
- monitoring and ensuring students maintain respectful and responsible online behaviour

#### Student responsibilities during remote learning

These responsibilities should be adjusted according to the age of your child:

- establishing and/or following a daily routine for learning
- identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully
- regularly monitoring digital platforms and communication (Class Dojo, the school website, Google Classroom) to check for announcements and feedback from teachers
- completing tasks with integrity and academic honesty, doing your best work
- be respectful and responsible when learning online

| Keep up to date with school news and events!   |                  |  |   |  |  |
|--|------------------|--|---|--|--|
| SkoolBag App   |                  | School Website   | Class Dojo  |  |  |
| Search for<br>Mannering Park<br>Public School and<br>download the free<br>application. | Skool <b>Bag</b> | Take a look at our school website.<br><u>https://mannringpk-</u><br><u>p.schools.nsw.gov.au/</u> | Contact us if you are<br>not connected to your<br>child's class on<br>ClassDojo |  |  |

Kind Regards,

Leanne King Relieving Principal

# Learning at Home in Kindergarten



Below are some suggestions for all students in Kindergarten to complete at home during this time. All students will be given an exercise book in which to complete these activities.

# Key Learning Overview

#### **Reading**

Students should continue to read every day. All students have been given access to PM Readers online and teachers have allocated books for them to read. These can be accessed using a web browser or by downloading the PM eCollection app. Please see the login sheet for details. Students also have logins for Reading Eggs which includes reading and phonics activities to be completed. Accessing websites such as

<u>https://www.storylineonline.net/</u> will allow children to listen to books at home, or any story books can be read to them by an adult. Reading for at least 20 minutes per day will help students remember the reading strategies they have learned at school.

#### Sight Words and Sounds

All children have sight words and sounds booklets included in this pack to practice at home. Please continue to practice these with your child reading and writing the words often to improve memorisation of words.

#### Writing

Students should practise writing daily. They could write sentences about a story they have read or had read to them, something they have done at home or something they have researched. Allow your child to draw a picture about what they have written and talk to them about spelling and punctuation as they go, prompting them to say words slowly to sound out the spelling.

#### **Mathematics**

Mathematics tasks are included on the Kindergarten Learning Grid for all students to complete. All students have also been assigned tasks on MathsSeeds and Matific- see login sheet for details. Students without internet access will receive some worksheets to be completed.

#### All other Key Learning Areas

Activities for all other Key Learning Areas (Science and Technology, PDHPE, History, Creative Arts) are included on the Kindergarten Learning Grid for students to complete.

|           | Suggested Daily Timetable   |
|-----------|---|
| Morning   | English   |
|           | Reading, sight words, sounds, Reading Eggs and writing                          |
|           | Break   |
| Middle    | Mathematics   |
|           | Maths activities from grid, Matific tasks, MathsSeeds                           |
|           | Break   |
| Afternoon | All other Key Learning Areas  |
|           | Allow students to choose which activities from the K-2 Learning Grid they would |
|           | like to complete.   |

## **Google Classroom**

All teachers have set up a virtual classroom which will be used to communicate learning tasks with students. If you have access to the internet, please follow the instructions to join your child's virtual class. If you require support, please contact your child's teacher using ClassDojo. The teacher will provide instructions over time in how students can post and upload their work onto Google Classroom for marking.

# Mannering Park Public School Parent Guide to using Google Classroom



## What is Google Classroom?

Think of Google Classroom as your child's digital link to learning. Teachers will use Google Classroom to share online learning tasks.

### **Getting Started:**

Your child has been emailed access through their Department of Education email address, or it can be accessed by using the code located on your child's **Learning from Home student login page** (located in this pack).

Students email address are also located on your child's Learning from Home student login page.

| 1. Click on the Google Chrome icon.   |   |  |  |  |
|---|---|--|--|--|
| 2. Type <u>www.google.com</u> into your address bar.  | <ul> <li>← → C ☆ @ google.com.au</li> <li>∴ Apps  Suggested Sites , Imported From IE</li> </ul> |  |  |  |
| <ol><li>Click on SIGN IN in the upper right-hand corner<br/>of the browser window.</li></ol>      | Gmail Images <b>III Sign in</b>   |  |  |  |
| <ol> <li>Type your child's Department of Education email<br/>address and click "next".</li> </ol> | Google Sign in Use your Google Account Image: Sign Sign Sign Sign Sign Sign Sign Sign           |  |  |  |
| 5. Type you password and click "next".  | Enter your password O Forgot password? Next   |  |  |  |
| Now you will see that you are signed into your Google Apps<br>for Education account.              |   |  |  |  |
|   |   |  |  |  |

| Navigating Google Classroom:   |   |
|--|---|
| <ol> <li>Click on the waffle button located<br/>in the top right-hand corner (9<br/>squares) and then click on the<br/>Google Classroom icon.</li> </ol> | Image: transformed and transformed  |
| <ol> <li>Click on the + icon on the top<br/>right-hand corner of the screen.</li> </ol>  |   |
| 3. Click on join class.  | +     III       Join class       Create class   |
| 4. Enter your child's class code.  | Join class<br>Ask your teacher for the class code, then<br>enter it here.<br>Class code   |
| 5. Click on your child's class.  | 6Y :<br>27 students   |
| 6. Page Tools  | Image: Second Secon |

# Learning grid K - 2





| <b>PDHPE</b><br>Run around and play outside (if<br>possible). Play a game, kick a ball,<br>ride a bike or just run around in the<br>fresh air!  | Writing<br>Look up something online that you<br>are interested in. It could be your<br>favourite animal or something you<br>like to do. Write or type a word<br>document with interesting facts you<br>find out. | <b>Technology</b><br>Practice your touch typing! You can<br>find free typing games and<br>challenges at<br><u>https://www.typingclub.com/</u>                           | <b>Chores</b><br>Help out at home. Ask an adult if<br>they can give you a daily job to do. It<br>could be folding washing, tidying up<br>or vacuuming!  |
|---|--|---|---|
| Writing<br>Write a letter / email to someone<br>you care about. Tell them why they<br>are special to you.   | <b>PDHPE</b><br>Practise some mindfulness. This<br>could be a colouring in, some yoga<br>(there are plenty online) or deep<br>breathing exercises.   | Science<br>Go outside and do some gardening.<br>You could pull weeds out of gardens<br>(check with an adult first) or plant<br>some seeds.                              | <b>Reading</b><br>Read a story book to someone in<br>your family.   |
| <b>Chores</b><br>Ask an adult if they will let you cook<br>something. Find a recipe, find the<br>ingredients and follow the steps in<br>the recipe to cook. It could be<br>something as simple as making a<br>sandwich. | <b>Technology</b><br>Learn the basics in computer coding.<br>Go to the free website<br><u>https://code.org/</u>  | Mindfulness<br>Think about something kind you<br>could do for someone. It could be<br>someone you know, or even a<br>stranger. Let's make the world a<br>kinder place 😰 | Mathematics<br>Practise counting as much as you<br>can. Count by 2s, 5s, 10s and 100s.  |
| <b>History</b><br>Interview an elderly person, such as<br>a grandparent or a neighbour (if<br>possible). Ask him/her what life was<br>like when he/she was a child. Draw a<br>picture to illustrate their story.        | Mathematics<br>Make a play shop with price tags on<br>your items. Ask someone to buy<br>things and add up the money and<br>calculate their change.   | <b>Science</b><br>Have a go at the 30 Day Lego<br>Challenge! Turn this page over for<br>the challenge details.  | STEM<br>Ask an adult if you can have some help<br>with a STEM activity. Some ideas can be<br>found here:<br>https://www.rasmussen.edu<br>/degrees/education/blog/simple-stem-<br>activities-for-kids/ |

| Visual Arts   | Mathematics  | Creative Arts  | Geography   | Mathematics  |
|---|--|--|---|--|
| Look up a "Fun to Draw'<br>activity on YouTube and<br>complete a drawing  | Count how many steps it<br>takes to get from your<br>bedroom to the kitchen<br>and back.                                       | Sing a song with someone in<br>your house, for example<br>'Heads, shoulders, knees<br>and toes'. Can you do the<br>actions?                                  | Use pictures or drawings to<br>make an<br>artwork of a place that is<br>special to you.   | Write down all your friends<br>of 10.<br>Eg.<br>1+9=10<br>2+8=10<br>3+7=10 etc   |
| <b>PDHPE</b><br>Can you help make lunch<br>today? Can you make a<br>healthy lunch?  | <b>English</b><br>Practise writing your first<br>and last name on some<br>paper. Make sure you use<br>your best handwriting!   | Mathematics<br>Number hunt: what<br>numbers can you find in<br>your house? Can you find all<br>of the numbers from zero<br>to twenty? Can you write<br>them? | <b>English</b><br>Draw a picture of your<br>bedroom. Label your<br>picture with all of the<br>different things in your<br>room. | Creative Arts<br>Make up a dance and<br>perform it to your family.<br>Can you get someone to do<br>it with you?  |
| Mathematics<br>Use shoes to measure things<br>in your house. How many<br>shoes will I need to measure<br>your kitchen? Can you draw a<br>picture? | Science and Technology<br>Draw 4 pictures of things<br>that you can do outside<br>during Summer, Autumn,<br>Winter and Spring. | <b>English</b><br>Read a book with someone<br>in your house. Tell them<br>what happened in the<br>beginning, middle and end<br>of the story.                 | Mathematics<br>Shape hunt: What shapes<br>can you find in your house?<br>Can you draw pictures of<br>them?                      | <b>PDHPE</b><br>Draw a picture about how<br>you can keep your body<br>healthy.   |
| <b>English</b><br>Draw a picture of your<br>favourite book. Who is<br>your favourite character?<br>What do they love to do?                       | PDHPE<br>Find a physical activity on Go<br>Noodle. Teach it to a family<br>member.<br><u>https://www.gonoodle.com/</u>         | <b>PDHPE</b><br>Practise throwing and<br>catching a ball with a<br>family member.  | <b>Geography</b><br>Use pictures or drawings to<br>make and artwork of<br>people who are special to<br>you.                     | <b>English</b><br>Read a book with<br>someone in your house.<br>Draw a picture of one of<br>the characters. What do<br>they look like? What do<br>they like to do? |

| 30 Day LEGO Building Challenge            |                                      |                                     |  |   |                                    |
|---|--------------------------------------|-------------------------------------|--|---|------------------------------------|
| Build a<br>Roller<br><sub>1</sub> Coaster | Bnild A<br>Town<br>2                 | BUILD A<br>ROCKET SHIP<br>3         | Puild the<br>world's tallest<br>tower<br>4 | Build An<br>Airplane<br>5                         | Svild the<br>Pespect<br>Pizza<br>6 |
| Build A<br>RObot<br>7                     | Build a<br>Boat That<br>Floats<br>8  | BUILD A<br>CASTLE<br>9              | Build a<br>horse                           | BUILD A<br>MAZC<br>11                             | Build a<br>Picture<br>Frame<br>12  |
| Build A<br>Train<br>13                    | Build A<br>Venus Fly<br>Trap<br>14   | Build a<br>Unicorn<br><sup>15</sup> | Build a<br>Pirate<br><sub>16</sub> Ship    | Build A Scene<br>From Your Favorite<br>Book<br>17 | Build An Ice<br>Cream Truck<br>18  |
| BUILD A DOG<br>HOUSE<br>19                | Build A<br>Elying<br>Saucer<br>20    | Build A<br>Sports<br>Arena<br>21    | Build A<br>Water<br>22 Park                | Build A<br>Shark<br>23                            | Build a<br>Bridge<br>24            |
| BVILD A TREE<br>HOUSE<br>25               | Build Your Name<br>With Bricks<br>26 | Build A<br>Dragon<br>27             | Build A<br>Historical<br>Scene<br>28       | Build A<br>Monster<br>29                          | Build an<br>instrument<br>30       |