

BEHAVIOUR AND WELLBEING



PARENTS AND CARERS CAN ACCESS THREE KEY DOCUMENTS ON OUR SCHOOL'S BEHAVIOUR AND WELLBEING PROCEDURES.

- School Information Handbook
- Support Class Information Booklet
- Behaviour Support & Management Plan

To find these documents, head to the school website and click the Family Portal button.

REWARDING POSITIVE BEHAVIOUR

PBL REWARD STRUCTURE K-6

PIPS FAST & FREQUENT	Daily Teachers, SLSOs, SAS	Classrooms Playground
MINOR PRIZE	Weekly Class, every Thursday	Drawn from class PIPs.
MAJOR PRIZE	Fortnightly Stage Assembly	Drawn from stage PIPs.
GRAND PRIZE	Termly Assembly of Recognition	Drawn from whole school PIPs.

HOW TO COMMUNICATE WITH ME



02 4359 1184



GOOGLE CHAT

SCAN ME TO ACCESS
THE 'HOW TO'
IMAGES



WHAT TO BRING

- Water bottle
- Lunch box
- Reading book
- Jumper
- Hat



QUESTIONS AND ANSWERS

Q. I HAVE A CONCERN OR ISSUE. WHO DO I CONTACT?

First, the classroom teacher.

Q: WHERE CAN I FIND THE CANTEEN MENU?

On our school website in the Parent Portal page.

Q. IF I AM RUNNING LATE, WHAT DO I DO?

You must bring your child to the office to sign them in. If you are running later for pick up, please call the school before 3:00pm.



MY TEACHER IS ...

**MR ROBERTS
MRS PILGRIM
MRS GREEN**

OUR CLASS IS ...

K/6S

2024 CLASSROOM INFORMATION HANDBOOK



CLASS INFORMATION



Our classroom is located in **J BLOCK**



Our afternoon gate is **GATE 3 (BUS)**



Our buddy class is **K/6N**



Assembly day & time is **THURSDAY 2:15**



Sports day is **FRIDAY**



Homework is due **EVERY FRIDAY**



The school newsletter is **FORTNIGHTLY**



Our library day is **MONDAY**



Our science day is **TUES & THURS**



Our Art day is **MON & WED**



We learn resilience every **TUESDAY**



Teacher checks-in every **SESSION**

STUDENTS MUST WEAR A SCHOOL HAT, SCHOOL JUMPER AND SCHOOL UNIFORM TO SCHOOL (THIS INCLUDES BLACK SHOES).



ATTENDANCE AT SCHOOL

EVERY DAY MATTERS AT MANNERING PARK PS.

Our goal at MPPS is **95%** for every student!

If my child misses 1 day per fortnight, they miss 4 weeks per year. That's 1 year of learning missed over their entire schooling. Missing 1 day per week equals 8 weeks per year, which is 2.5 years of schooling.

HOMEWORK

READING



Reading is an important and fundamental skill for all students. In K/6S we read up to 10 minutes four days a week.

MATHEMATICS

$$5+5=10$$

Math is a useful tool that is used differently every day. In K/6S we follow a mathematics program that covers all fundamental mathematic areas.

PHONICS/SPELLING



K/6S uses the spelling program SoundWaves which provides daily spelling, sound/phonics and segmenting practice.

PLEASE RETURN HOMEWORK EVERY FRIDAY

Can I OPT OUT of homework for my child?	YES
Is there a consequence for non-completion?	NO
Will homework be marked and returned home?	NO
Can I request additional homework for my child?	NO

SPEAKING TO YOUR CHILD ABOUT SCHOOL ISSUES

Keep Calm. Don't React.

Remember that there will be two sides to the story.

"Did you let a teacher know?"

"What was your part in this?"

"Have you told a friend how you feel?"

CLASSROOM EXPECTATIONS



ON THE FLOOR

- > Displaying Active listening.
- > Respectful participation in lessons.



AT DESKS

- > Complete work independently.
- > Keep your area clean.
- > Ask for help if needed.



LINING UP

- > Line up in single file.
- > We stand on our designated spots.
- > We follow the line order.



GROUP WORK

- > Respectful towards peers.
- > Actively listen to others.
- > Participate in the group work.



EATING

- > Eat throughout the day when allowed.
- > Only eat your own food.
- > Put your rubbish in the bin.



TECHNOLOGY

- > Treat property with respect.
- > Only access when allowed.
- > Respect rules of the class.



PLAY TIMES

- > Follow school and class expectations.
- > Use respectful and kind language.



TO EACH OTHER

- > Show kindness and respect.
- > Use appropriate language.
- > Be honest and own actions.
- > Accept class differences.



OTHER TEACHERS

- > Show positive behaviour and respect.
- > Treat all teachers with the same with respect.