

## BEHAVIOUR AND WELLBEING



PARENTS AND CARERS CAN ACCESS THREE KEY DOCUMENTS ON OUR SCHOOL'S BEHAVIOUR AND WELLBEING PROCEDURES.

- School Information Handbook
- Support Class Information Booklet
- Behaviour Support & Management Plan

To find these documents, head to the school website and click the Family Portal button.

## REWARDING POSITIVE BEHAVIOUR

### PBL REWARD STRUCTURE K-6

<b>PIPS</b> FAST & FREQUENT	Daily Teachers, SLSOs, SAS	Classrooms Playground
<b>MINOR PRIZE</b>	Weekly Class, every Thursday	Drawn from class PIPs.
<b>MAJOR PRIZE</b>	Fortnightly Stage Assembly	Drawn from stage PIPs.
<b>GRAND PRIZE</b>	Termly Assembly of Recognition	Drawn from whole school PIPs.

## HOW TO COMMUNICATE WITH ME



02 4359 1184



GOOGLE CHAT

SCAN ME TO ACCESS  
THE 'HOW TO'  
IMAGES



## WHAT TO BRING

- school hat, jumper
- Own choice of novel/magazine to read at school
- water bottle
- pen, pencils, textas if you have them
- pencil case
- headphones (plug in)

\*Please remember to label everything with your name



## QUESTIONS AND ANSWERS

**Q. I HAVE A CONCERN OR ISSUE. WHO DO I CONTACT?**

First, the classroom teacher.

**Q: WHERE CAN I FIND THE CANTEEN MENU?**

On our school website in the Parent Portal page.

**Q. IF I AM RUNNING LATE, WHAT DO I DO?**

You must bring your child to the office to sign them in. If you are running later for pick up, please call the school before 3:00pm.



MY TEACHER IS ...

**MISS HYLAND**

OUR CLASS IS ...

**5/6H**

# 2024 CLASSROOM INFORMATION HANDBOOK



## CLASS INFORMATION



Our classroom is located in **C BLOCK**



Our afternoon gate is **GATE 3 (BUS)**



Our buddy class is **3/4V**



Assembly day & time is **MONDAY 2:20**



Sports day is **THURSDAY**



Homework is due **EVERY FRIDAY**



The school newsletter is **FORTNIGHTLY**



Our library day is **MONDAY**



Our science day is **WEDNESDAY**



Our health day is **TUESDAY**



We learn resilience every **MORNING**



Teacher checks-in every **SESSION**

**STUDENTS MUST WEAR A SCHOOL HAT, SCHOOL JUMPER AND SCHOOL UNIFORM TO SCHOOL (THIS INCLUDES BLACK SHOES).**



## ATTENDANCE AT SCHOOL

**EVERY DAY MATTERS AT MANNERING PARK PS.**

Our goal at MPPS is **95%** for every student!

If my child misses 1 day per fortnight, they miss 4 weeks per year. That's 1 year of learning missed over their entire schooling. Missing 1 day per week equals 8 weeks per year, which is 2.5 years of schooling.

## HOMEWORK

### READING



Reading forms the basis for every Key Learning Area. Students are encouraged to read a book, comic or magazine for at least 20 minutes every day.

### MATHEMATICS

$$5+5=10$$

Daily Math practice can help consolidate skills learnt in class. Math sheets will be provided. Practice of times tables and division tables are beneficial and can be practiced online or simple written out. Your paragraph text

### PHONICS/SPELLING

✓  
ABC

- Sound Waves form a basis for our spelling program. Weekly practice and segmenting worksheets will be provided.

### PLEASE RETURN HOMEWORK EVERY FRIDAY

Can I OPT OUT of homework for my child?	YES
Is there a consequence for non-completion?	NO
Will homework be marked and returned home?	NO
Can I request additional homework for my child?	NO

## SPEAKING TO YOUR CHILD ABOUT SCHOOL ISSUES

Keep Calm. Don't React.

Remember that there will be two sides to the story.

"Did you let a teacher know?"

"What was your part in this?"

"Have you told a friend how you feel?"

## CLASSROOM EXPECTATIONS



### ON THE FLOOR

Respect the speaker. Listen and follow all instructions. Sit in their spot.



### AT DESKS

Listen and follow all instructions. Complete all assigned work. Respect classmates.



### LINING UP

Line up in 2 lines. Walk sensibly and quietly around the school.



### GROUP WORK

Respect the opinions of every group member. Work sensibly in your group.



### EATING

Eat your food on the seats. All rubbish in the bin before playing.



### TECHNOLOGY

Respect the technology. Follow all instructions and only use technology at the appropriate times.



### PLAY TIMES

Play in the correct area, follow teacher instructions, play fairly.



### TO EACH OTHER

Treat others the way you wish to be treated.



### OTHER TEACHERS

Listen and follow instructions from all teachers.