

## **PBL EXPECTATION MATRIX**

Mannering Park Public School



	<b>Responsible Learners</b>		<b>Respectful Relationships</b>
<ul> <li>I do my best</li> <li>I follow instructions</li> <li>I am organised and prepared</li> <li>I am always safe</li> </ul>		<ul> <li>I use my manners and talk nicely</li> <li>I keep my hands and feet to myself</li> <li>I listen to others</li> <li>I am honest</li> </ul>	

	l am a <b>Responsible</b> Learner	I have <b>Respectful</b> Relationships
Classrooms	<ul><li>Stay focused and on task</li><li>Use equipment properly</li><li>Ask for help when needed</li></ul>	<ul><li>Look, Listen and Learn</li><li>Wait for your turn</li><li>Be nice to others</li></ul>
Eating Time	<ul> <li>Eat my own food</li> <li>Sit at lunch seats</li> <li>Look after my own things</li> <li>Put rubbish in the bin</li> </ul>	<ul><li>Quiet conversations</li><li>Wait and listen to adult instructions</li><li>Be nice to others</li></ul>
Computer Room	<ul> <li>Use a quiet voice</li> <li>Use appropriate apps and websites</li> <li>Treat the equipment with care and respect</li> </ul>	<ul> <li>Listen to instructions</li> <li>Only use your username and password</li> <li>Be nice to others</li> </ul>
Library	<ul> <li>Quiet voices</li> <li>Treat books, furniture and equipment with care</li> <li>Listen to the teacher</li> </ul>	<ul><li>Look, Listen and Learn</li><li>Wait for your turn</li><li>Be nice to others.</li></ul>
Office	<ul><li>Walk in office areas</li><li>Have permission from a teacher</li><li>Remember your message for the office</li></ul>	<ul><li>Use your manners and speak nicely</li><li>Wait for your turn</li><li>Quiet voices</li></ul>
Toilets	<ul> <li>Use toilets using break times</li> <li>Flush when done</li> <li>Wash hands with soap and water</li> </ul>	<ul> <li>One person in a cubicle at a time</li> <li>Knock, wait, enter, close</li> <li>Be mindful of personal space</li> </ul>
Assembly	<ul> <li>Sit quietly in class lines</li> <li>Ignore inappropriate behaviour of others</li> <li>Clap sensibly</li> </ul>	<ul><li>Be an active audience member</li><li>Listen to the speaker</li><li>Eyes to the front</li></ul>
<b>Transitions</b> (throughout the school and afternoons)	<ul><li>Wait patiently for the teacher</li><li>Stay together in class lines</li><li>Walk safely</li></ul>	<ul> <li>Quiet voices</li> <li>Keep my hands and feet to myself</li> <li>Stay on concrete areas and paths</li> </ul>
Play Areas	<ul> <li>Wear a hat in sunny areas</li> <li>Follow game rules</li> <li>Walk on concrete areas</li> <li>When the bell goes, finish playing, go to the toilet and line up</li> </ul>	<ul> <li>Use nice words to others</li> <li>Keep hands and feet to self</li> <li>Look out for each other</li> <li>Stay in bounds</li> </ul>
Canteen	<ul> <li>Wait in lines patiently</li> <li>Join the end of the line</li> <li>Have my order ready and money ready</li> </ul>	<ul> <li>Say 'please' and 'thank you'</li> <li>Wait my turn</li> <li>Keep my hands and feet to self</li> </ul>
Fixed Equipment	<ul> <li>Walk around equipment</li> <li>Be mindful of others</li> <li>When the bell goes, finish playing, go to the toilet and line up</li> </ul>	<ul> <li>Take turns</li> <li>Use nice words</li> <li>Keep my hands and feet to myself</li> <li>Be nice to others</li> </ul>
Bus and Bus Lines	<ul> <li>Opal card ready</li> <li>Sit on bus benches when eating food</li> <li>No eating or drinking on the bus Stay seated on the bus</li> </ul>	<ul> <li>Play small games while waiting for the bus</li> <li>Speak quietly</li> <li>Listen to the bus driver and teachers</li> </ul>