

SCOPE AND SEQUENCE – CREATIVE ARTS

Mannering Park Public School



Teacher

Class

Year

2024

Odd

☐

Even

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Where can I find these units?

NSW DoE Units of Learning & AC Units Online

How long do I plan for these units?

Each unit is planned over ONE term.

AC UNITS



Education
Public Schools

Creative Arts

Term 1

Term 2

Term 3

Term 4



Visual Arts

Visual arts involves making various art forms such as painting, drawing and digital media.

Websites & Resources

FREE
FREE
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<https://artsteam.schools.nsw.gov.au/>
<https://ac-units.weebly.com/capa-units.html>
<https://artventure.com.au/>



Dance

Dance involves performing, composing and appreciating through the elements of action, dynamics, time, space, relationships and structure.

Websites & Resources

FREE
FREE
\$\$

<https://artsteam.schools.nsw.gov.au/>
<https://ac-units.weebly.com/capa-units.html>
<https://artventure.com.au/>



Music

Music involves performing, organising sound and listening through the concepts of duration, pitch, dynamics, tone colour and structure.

Websites & Resources

FREE
FREE
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<https://artsteam.schools.nsw.gov.au/>
<https://ac-units.weebly.com/capa-units.html>
<https://artventure.com.au/>



Drama

Drama involves students making, performing and appreciating through various roles, dramatic contexts, elements and forms.

Websites & Resources

FREE
FREE
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<https://artsteam.schools.nsw.gov.au/>
<https://ac-units.weebly.com/capa-units.html>
<https://artventure.com.au/>

Making

Making allows students to develop skills using a broad range of techniques through an exploration of subject matter with an increasing awareness of their intentions as artists.

Appreciating

Appreciating involves students responding to artists and their artworks, often as members of a global audience – talking and thinking about art within and beyond their own region and culture.

Performing

Performing involves students developing expressive qualities, formal qualities and sensory qualities to interpret ideas and communicate through dance.

Composing

Composing involves students developing understandings in dance, movement, sound and physical settings in response to stimuli and using the elements of dance.

Appreciating

Appreciating gives students an opportunity to analyse, value and reflect on dance with their own personal, cultural and structural meaning.

Performing

Performing allows students to develop their understanding of musical concepts through singing, playing and moving.

Organising Sound

Organising sound involves students learning about the process of the composing and arranging music through a range of activities such as improvisation, experimentation, imitation and notation.

Listening

Listening allows students to develop an understanding of how an audience interacts with music and how to distinguish the presence and types of sound through a knowledge of musical concepts.

Making

Making allows students to develop skills in playwriting, role-playing and other situations. This involves using the elements of dramatic tension, contrast, symbol, time, space, focus and mood through dramatic forms.

Performing

Performing gives students an opportunity to practise their skills and critically evaluate that of their peers and others, including professionals.

Appreciating

Appreciating offers students an opportunity to consider live and on-screen dramatic works, of themselves and others, through viewing, talking, reading and writing about the works.

Early Stage 1

- ☐ Me myself
- ☐ No place like home
- ☐ Our animals
- ☐ Places in Imagination
- ☐ Living Things
- ☐ Wild, Wonderful Weather
- ☐ Created Unit:

Early Stage 1

- ☐ Moving Me
- ☐ Nursery Rhymes
- ☐ I am Me
- ☐ Dance
- ☐ Created Unit:

Early Stage 1

- ☐ Rubbish Rap
- ☐ Where the Creatures Roam
- ☐ Issunboshi
- ☐ Sinking Clouds
- ☐ Boogie Woogie
- ☐ Created Unit:

Early Stage 1

- ☐ Colours
- ☐ Chants and Rhymes
- ☐ Imagination
- ☐ Dinosaurs & Characters
- ☐ Created Unit:

Stage 1

- ☐ Beat around the bush
- ☐ Ordinary, extraordinary
- ☐ The animal in me
- ☐ This sporting life
- ☐ Awesome Animals
- ☐ Animals
- ☐ Jane Smart
- ☐ Created Unit:

Stage 1

- ☐ Splash-Splash
- ☐ Body Language
- ☐ Look at Me
- ☐ Created Unit:

Stage 1

- ☐ Jamaican Rumba
- ☐ Musical Moods
- ☐ In the Hall of the Mountain King
- ☐ Created Unit:

Stage 1

- ☐ Magic Beach
- ☐ Songs of a Summer Night
- ☐ Toy World
- ☐ Story Book
- ☐ Created Unit:

Stage 2

- ☐ Art rage
- ☐ Figure it out
- ☐ In search of Monet
- ☐ Still life with flowers
- ☐ Transport transformations
- ☐ Created Unit:

Stage 2

- ☐ Dance detours
- ☐ Tap ... stomp
- ☐ Just Dance
- ☐ Nature Dances Too
- ☐ Dynamic Dance
- ☐ Created Unit:

Stage 2

- ☐ English Folk Song Suite
- ☐ Spin Dance
- ☐ Rubbish Rap
- ☐ The Stomp
- ☐ Created Unit:

Stage 2

- ☐ Captured by Goblins
- ☐ A new look at Cinderella
- ☐ Creatures of the Sea
- ☐ Sport and Fitness
- ☐ The Show – Exploring Local Community
- ☐ Ancient Anna: Looking into the past
- ☐ Created Unit:

Stage 3

- ☐ Evoking the environment
- ☐ Face it
- ☐ Mapping a place
- ☐ My identity
- ☐ Unreal
- ☐ Significant events
- ☐ Steel, stacks and steam
- ☐ Still life with lute
- ☐ Created Unit:

Stage 3

- ☐ Dance Solutions
- ☐ Traditional Dance
- ☐ Stories Through Dance
- ☐ Dance Solutions
- ☐ Creating a Dance
- ☐ Created Unit:

Stage 3

- ☐ Thunderstorm
- ☐ Variation on a Shaker Melody
- ☐ Created Unit:

Stage 3

- ☐ ANZAC Day
- ☐ Ashes Remembered
- ☐ Designing Kiola Park school Playground
- ☐ The cloth of dreams
- ☐ Thank God you're Here
- ☐ Created Unit:

Yearly

Unit Suggestions (ensure you speak with your AP)