

CLASSROOM ACTION PLAN

Mannering Park Public School

All students start each session on green.



Learning

Everything is good and I am able to work.



U-Turn

A little bit unsettled. My teacher reminds me what to do.



Warning

My teacher reminds me of expectations.



Time-In

My teacher asks me to go to the Cool Off Zone.



Time-Out

Buddy Class to reflect and get back to green.

When a student comes back from Buddy Class, they go back to blue. Buddy Class incidents are recorded on School Bytes and marked as Further Action Required.

If a student finds their way back to red in the same session, they go to an APs room or office.

CLASSROOM ACTION PLAN EXPLAINED

Mannering Park Public School

All students start each session on **Learning**.

- Staff support students to make a **U-Turn** using reminders, re-direction or explicit instructions.
- If **U-Turn** cues are effective in helping the student return to **Learning**, no **Warning** is necessary. The number and nature of **U-Turn** cues will differ depending on individual student needs – staff use professional judgement.
- If minor misbehaviour continues or escalates, the student receives one explicit **Warning**.
- If minor behaviour continues or escalates, staff direct students to their designated **Cool Off Zone** area for 5-10 minutes. Students can work on mindfulness activities that are organised by the classroom teacher. Student conference may occur at the conclusion of this prior to returning to class activities. All classrooms will have a designated **Cool Off Zone**, however, individual students may have a different zone negotiated with the classroom teacher.
- If minor misbehaviour continues or escalates, staff direct students to **Time-Out** for 15-20 minutes in an agreed upon Buddy Class. Staff record all **Time-Out** incidences on School Bytes, select Further Action Required and inform Executive by phone so that Executive can follow-up. Student conference should occur when students return to class.
- When students return from **Time-Out** they will go back to **Learning**.
- If a student reaches **Time-Out** in the same session, the student goes to an APs room or office.
- If a student refuses to go to **Time-Out**, an Executive will be called for support.